



High School
Improvement Plan
2017-2018

Gregg Ammons, Principal

Goals

Goal 1: Olton High School will maintain and enhance student performance as measured by accountability standards. All student scores (including sub populations) will increase by 2%.

Goal 2: Olton High School will provide the curriculum and tools necessary to prepare students for continuing their education beyond high school by having 70% or more graduates take the SAT/ACT test; and of those, 50% or more will meet or exceed the criterion score.

Goal 3: Olton High School will provide a climate of mutual respect and collaboration among parents, staff, and students in effort to improve the Attendance Rate among all students and target population groups to increase by 1%.

***Olton High School State Assessment Performance - 2015-16**

Subject	% Passing Rate
EOC Algebra I	58
EOC Biology	78
EOC English I	71
EOC English II	58
EOC US History	83

Target Populations and Special Programs

Economically Disadvantaged
African-American
Hispanic
White
Migrant
Male
Female
Career and Technology Education (CTE)
Dyslexia
English as a Second Language (ESL)
Gifted and Talented (GT)
Special Education
State Compensatory Education (SCE)
Title I, Part A: School-wide (TIA)
Title I, Part C: Migrant
Title II, Teacher and Principal Training and Recruiting
Title II, Technology
Title III, Bilingual/English as a Second Language
At-Risk
Homeless
Limited English Proficient

Campus Advisory Committee

Principal	Gregg Ammons	
Counselor	Angi Martin	
District Staff	Jill McCall	
Teacher	Reyes Garza	17-18
Teacher	Chester Marston	17-18
Teacher	Angie McGee	17-18
Teacher	Elias Perez	18-19
Teacher	Elizabeth McGrew	18-19
Teacher	Myles James	18-19
Parent	Kip McCall	
Parent	Robyn Carson	
Community	Paula Allcorn	
Business	April Burns	

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Goal 1: Olton High School will maintain and enhance student performance as measured by accountability standards as outlined in the Olton ISD performance target goals.

Strategy	Person Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation
Identify students needing extra instruction through benchmark data and disaggregation of EOC <ul style="list-style-type: none"> ● Review students analysis ● Review item analysis scores 	Principal	May	Local	Benchmark tests and EOC	EOC Eduphoria Reports
Provide instruction for students who failed EOC Student Expectations	Principal	Daily	Local SCE	Benchmark tests Tutorials	EOC
Provide staff development <ul style="list-style-type: none"> ● To target subject areas ● To align TEKS, SE and EOC ● To ensure a highly qualified staff 	Principal	August – July	Local SCE	6 weeks grades	EOC
Supplement the core programs: <ul style="list-style-type: none"> ● PLATO ● Textbooks ● EOC review ● With integration of technology 	Principal	August – July	Local TIA SCE	Lesson Plans	EOC

Goal 2: Olton High School will provide the curriculum and tools necessary to prepare students for continuing their education beyond high school by having 70% or more graduates take the SAT/ACT test; and of those, 50% or more will meet or exceed the criterion score.

Strategy	Person Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation
Encourage students to take upper level courses	Counselor	Semester	Local	Student enrollment	College credits SAT/ACT scores
Offer SAT/ACT/TSI prep resources	Counselor	Daily	Local	Students participating	SAT/ACT/TSI scores
Encourage participation in the Foundations with Endorsement Program	Counselor	Semester	Local	Student enrollment	Student graduation plans
Offer the ACT Test administration locally	Counselor, Principal	Spring Semester	Local	Students participating	ACT scores

Goal 3: Olton High School will provide a climate of mutual respect and collaboration among parents, staff, and students in effort to improve the Attendance Rate among all students and target population groups to increase by 1%.

Strategy	Person Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation
Include the state attendance policy in students handbook	Superintendent	July	Local	Grading period attendance records	Attendance Rate
Monitor and track student attendance	Attendance Clerk	Daily	Local	Grading period attendance records	Attendance rates

Provide parent contact if student attendance rate drops below 90%	Principal	Daily	Local	Grading period attendance records	Attendance rates
Report attendance rates : <ul style="list-style-type: none"> • School Board • DAC • CAC • Community 	Principal	Monthly	Local	Reports	Attendance Rates
Provide attendance incentives	Principal	End of year	Local	Incentives awarded	Attendance Rates
Provide Saturday School, Tutorials, Night School (Monday through Friday), Summer School and after school hours for attendance recovery	Principal	October – June	Local	ADA	TAPR

Comprehensive Needs Assessment

Olton High School has an enrollment of 179 students, grades 9-12. The campus is 57.2% economically disadvantaged and 54.3% at-risk.

State Accountability

See EOC Charts on page 2 for the Recognized standards and scores.

In the 2016 Accountability Ratings, Olton HS met standard. Olton HS also received 2 out of 7 distinctions.