



Junior High  
Campus Improvement Plan

Mike Wiley, Principal  
2011-2012

**Goals and Objectives**

**Goal 1: Olton Junior High student performance will maintain and enhance student performance as measured by accountability standards by reaching a 90% passing rate on the Texas Assessment of Knowledge and Skills (scores required for exemplary ranking) by the school year 2011-2012 as outlined in the following chart.**

- Objective 1: Through the use of TEKS, passing performance of OISD students on STAAR ELA&R will meet or exceed state average
- Objective 2: Through the use of TEKS, passing performance of OISD students on STAAR Math will meet or exceed state standards
- Objective 3: Through the use of TEKS, passing performance of OISD students on STAAR Writing will meet or exceed state standards
- Objective 4: Through the use of TEKS, passing performance of OISD students on STAAR Science will meet or exceed state standards
- Objective 5: Through the use of TEKS, passing performance of OISD students on STAAR Social Studies will meet or exceed state standards
- Objective 6: To improve the Attendance Rate among all students and target population groups to 97.5%

**Goal 2: By recruiting, evaluating, and retaining superior personnel, Olton Junior High will provide the curriculum and tools necessary to prepare students for continuing their education beyond high school and/or for the world of employment in order to become productive citizens and life-long learners.**

- Objective 1: To integrate technology in the curriculum in order for students to become proficient in the use and operation of state of the art technology in school-to-work settings
- Objective 2: To provide opportunities for students to improve UIL literary participation and achievement
- Objective 3: To provide Special Programs for eligible students and to have students meet or exceed the state standards in all STAAR subjects
- Objective 4: To recruit and employ the best, most qualified, teachers and other staff members available

**Goal 3: Olton Junior High will provide a climate of mutual respect and collaboration among parents, business, community, staff, and students.**

- Objective 1: To provide opportunities for increased parental involvement and for business and community members to become involved in school activities
- Objective 2: To foster open communications between school and community

**Goal 4: Olton Junior High will provide opportunities for students to excel in areas of character through instruction in the six pillars of character including trustworthiness, respect, responsibility, fairness, caring, and good citizenship.**

- Performance Objective 1: To provide training for staff to effectively implement character education with community collaborations

**Goal 5: Olton Junior High will maintain a system of assessment, continual monitoring, and improvement of the safety and physical well-being of students, faculty, and staff.**

Objective 1: To provide “training” for staff to maintain a system of assessment, monitoring, and improvement of the safety of students, faculty, and staff.

Objective 2: To provide a system to “evaluate” the assessment, monitoring, and improvement of the safety of students, faculty, and staff.

Objective 3: To provide coordinated school health, physical activity, nutrition and wellness for students.

**Goal 6: Olton Junior High will maintain a variety of, and increase the opportunities for student involvement in extracurricular activities.**

Objective 1: To provide opportunities for students to participate, and improve UIL academic achievement

Objective 2: To provide opportunities for increased parental involvement, and for business, and community members to increase involvement in school activities.

## Target Populations and Special Programs

Economically Disadvantaged  
African-American  
Hispanic  
White  
Migrant  
Male  
Female  
At-Risk  
Homeless  
Limited English Proficient

Dyslexia  
English as a Second Language (ESL)  
Gifted and Talented (GT)  
Special Education (SPED)  
State Compensatory Education (SCE)  
Title I, Part A: Schoolwide (TIA)  
Title I, Part C: Migrant  
Title II, Teacher and Principal Training and Recruiting  
Title II, Technology  
Title III, English as a Second Language

**Planning and Decision Making Team**

<b>Name</b>	<b>Role</b>
Byron Potter	Community
Kristy Goen	Teacher
Joni Sweeney	Parent
Resa Jimenez	Teacher
Michelle Ast	Teacher
Paula Allcorn	Parent
Lela Jones	Parent
Jana Davis	Teacher
School Counselor	Non-teaching professional
Nikki Smith	District Level Professional
Mike Wiley	Principal

**Goal 1: Olton Junior High student performance will reach a 90% passing rate on the State of Texas Assessment of Academic Readiness (scores required for exemplary ranking) by the school year 2011-2012 as outlined.**

Performance Objective 1: Through the use of TEKS, passing performance of OISD students on STAAR ELA&R will meet or exceed state standards

Strategy	Person Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation
Identify students needing extra instruction through benchmark data and disaggregation of TAKS <ul style="list-style-type: none"> <li>• Review students analysis</li> <li>• Review item analysis scores</li> <li>• AIMSWEB</li> </ul>	Principal & Teachers	May 2011	Local Title I Part A	Benchmark tests and TAKS	STAAR AWARE AIMSWEB
Supplement the ELA&R programs: <ul style="list-style-type: none"> <li>• CSCOPE</li> <li>• Textbooks</li> <li>• TAKS review/STAAR</li> <li>• Integrate technology including internet</li> <li>• SSI</li> <li>• Success Classes</li> <li>• Targeted Tutorials Before/After School</li> </ul>	Principal & Administrative Director	August – July 2012	Local TIA SCE	Lesson Plans	STAAR
Provide staff development <ul style="list-style-type: none"> <li>• To increase reading comprehension</li> <li>• To align TEKS and STAAR</li> <li>• To ensure a highly qualified staff</li> </ul>	Principal & Administrative Director	August – July 2010	Local SSI SCE	6 weeks grades	STAAR

**Goal 1: Olton Junior High student performance will reach a 90% passing rate on the State of Texas Assessment of Academic Readiness (scores required for exemplary ranking) by the school year 2010-2011 as outlined.**

**Objective 2: Through the use of TEKS, passing performance of OISD students on TAKS Math will meet or exceed state standards**

Strategy	Person Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation
Identify students needing extra instruction through benchmark data and disaggregation of TAKS <ul style="list-style-type: none"> <li>• Review students analysis</li> <li>• Review item analysis scores</li> <li>• AIMSWEB</li> </ul>	Principal & Teachers	May 2011	Local	Benchmark tests and TAKS	STAAR AWARE AIMSWEB
Provide Math tutorials before and/or after school for students at-risk	Principal & Teachers	August – May	Local	Math grades	STAAR
Supplement the math programs: <ul style="list-style-type: none"> <li>• CSCOPE</li> <li>• STARR Review Materials</li> <li>• Success Classes</li> <li>• Integrate Technology into lessons</li> <li>• SSI</li> </ul>	Principal Administrative Director	August – July	Local TIA SCE	Lesson Plans	STAAR
Provide staff development for math teachers: <ul style="list-style-type: none"> <li>• Technology</li> <li>• Critical thinking skills</li> <li>• Problem solving strategies</li> </ul>	Principal Administrative Director	August – June	TIA TII TPTR	Staff Development calendar	Training certificates

**Goal 1: Olton Junior High student performance will reach a 90% passing rate on the State Assessment of Academic Readiness (scores required for exemplary ranking) by the school year 2011-2012.**

**Performance Objective 3: Through the use of TEKS, passing performance of OISD students on ELA&R Writing will meet or exceed state standards.**

Strategy	Person Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation
Identify students needing extra instruction through benchmark data and disaggregation of TAKS: <ul style="list-style-type: none"> <li>Review students analysis</li> <li>Review item analysis scores</li> <li>AIMSWEB</li> </ul>	Principal & Teachers	May 2011	Local	Benchmark tests, STAAR and AIMSWEB	STAAR AWARE
Supplement the ELA&R programs with: <ul style="list-style-type: none"> <li>CSCOPE</li> <li>Technology/word processing programs</li> <li>STAAR Review Materials</li> <li>Success Classes</li> <li>Integrate Technology into lessons</li> <li>Tutorials</li> </ul>	Principal Administrative Director	August – July 2012	Local TIA SCE	Lesson Plans	STAAR
Provide staff development for teachers: <ul style="list-style-type: none"> <li>Technology</li> <li>Critical thinking skills</li> </ul>	Principal Administrative Director	August – June 2012	TIA TII TPTR	Staff Development calendar	Training certificates
Incorporate writing into all content areas	Content teachers	August – May	Local	Lesson Plans	STAAR



**Goal 1: Olton Junior High will elevate district and campus AEIS ratings to Exemplary by achieving a 90% or greater passing rate for all students including the target populations and meet or exceed other required AEIS standards.**

**Performance Objective 4: Through the use of TEKS, passing performance of OISD students on STAAR Science will meet or exceed state standards**

Strategy	Person Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation
Identify students needing extra instruction through benchmark data and disaggregation of TAKS: <ul style="list-style-type: none"> <li>• Review students analysis</li> <li>• Review item analysis scores</li> <li>• AIMSWEB</li> </ul>	Principal & Teachers	May 2010	Local	Benchmark tests, STAAR and AIMSWEB	STAAR AWARE AIMSWEB
Supplement the programs with: <ul style="list-style-type: none"> <li>• CSCOPE</li> <li>• Textbooks</li> <li>• STAAR Review Materials</li> <li>• Success Classes</li> <li>• Integrate Technology into lessons</li> <li>• Before/After School Tutorials</li> </ul>	Principal & Administrative Director	August – July	Local TIA SCE	Lesson Plans	STAAR
Provide staff development for teachers <ul style="list-style-type: none"> <li>• Technology</li> <li>• Critical thinking skills</li> </ul>	Principal & Administrative Director	August – June	TIA TII TPTR	Staff Development calendar	Training certificates

**Goal 1: Olton Junior High will elevate district and campus AEIS ratings to Exemplary by achieving a 90% or greater passing rate for all students including the target populations and meet or exceed other required AEIS standards.**

**Performance Objective 5: Through the use of TEKS, passing performance of OISD students on STARR Social Studies will meet or exceed state standards.**

Strategy	Person Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation
Provide staff development for teachers <ul style="list-style-type: none"> <li>• Technology</li> <li>• Critical thinking skills</li> </ul>	Administrative Director & Principal	August – June	TIA TII TPTR	Staff Development calendar	Training certificates
Identify students needing extra instruction through benchmark data and disaggregation of TAKS: <ul style="list-style-type: none"> <li>• Review students analysis</li> <li>• Review item analysis scores</li> </ul>	Principal & Teachers	May 2011	Local	Benchmark tests and TAKS	STAAR AWARE
Supplement the programs with: <ul style="list-style-type: none"> <li>• CSCOE</li> <li>• Textbooks</li> <li>• STAAR Review Materials</li> <li>• Success Classes</li> <li>• Integrate Technology in lessons</li> <li>• Before and/or After School Tutorials</li> </ul>	Administrative Director	August – July	Local TIA SCE	Lesson Plans	STAAR
Provide staff development for teachers <ul style="list-style-type: none"> <li>• Technology</li> <li>• Critical thinking skills</li> </ul>	Administrative Director	August – June	TIA TII TPTR	Staff Development calendar	Training certificates

**Goal 1: Olton Junior High student performance will reach a 90% passing rate on the Texas Assessment of Knowledge and Skills (scores required for exemplary ranking) by the school year 2011-2012 as outlined in the chart.**

**Performance Objective 6: To improve the Attendance Rate among all students and target population groups to 97.5%**

<b>Strategy</b>	<b>Person Responsible</b>	<b>Timeline</b>	<b>Resources</b>	<b>Formative Evaluation</b>	<b>Summative Evaluation</b>
Include the state attendance policy in students handbook	Superintendent	July	Local	Grading period attendance records	Attendance Rate
Monitor and track student attendance	Clerks	Daily	Local	Grading period attendance records	Attendance rates
Provide parent contact if student attendance rate drops below 90%	Principals	Weekly	Local	Grading period attendance records	Attendance rates
Report attendance rates : <ul style="list-style-type: none"> <li>• School Board</li> <li>• DAC</li> <li>• CAC</li> <li>• Community</li> </ul>	Administrators	Per 9 Weeks	Local	Reports	Attendance Rates

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**Objective 1: To integrate technology in the curriculum in order for students to become proficient in the use and operation of state of the art technology in school-to-work settings**

Strategy	Person Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation
Address technology TEKS by <ul style="list-style-type: none"> <li>• Provide opportunities for planning, creating, and implementing projects using technology applications</li> <li>• Participation in the T-3 Technology Grant</li> </ul>	Principals, Technology, & Core Teachers  All instructional	Daily  Daily	Local TIA  Through Grant Consortium	Lesson Plans  Applications and observation form Grant emp	Lesson Plans  Student success
Integrate technology in instruction and administration and use Web 2.0 applications in the classrooms.	Technology Teachers	Daily	Local TIA	Lesson Plans	Surveys and student success in class

**Objective 2: To provide opportunities for students to improve UIL literary participation and achievement**

<b>Strategy</b>	<b>Person Responsible</b>	<b>Timeline</b>	<b>Resources</b>	<b>Formative Evaluation</b>	<b>Summative Evaluation</b>
Encourage students to participate in UIL literary activities	UIL Director	Fall	Local	Student participation	Student achievement and

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**Objective 3: To provide special programs for eligible students and to have students meet or exceed the state standards in all STAAR subjects.**

**Dyslexia**

<b>Strategy</b>	<b>Person Responsible</b>	<b>Timeline</b>	<b>Resources</b>	<b>Formative Evaluation</b>	<b>Summative Evaluation</b>
Identify students with dyslexia or related disorder and provide appropriate services <ul style="list-style-type: none"> <li>• Early ID and intervention</li> <li>• Needs assessment</li> <li>• Rewards</li> <li>• Services at student campus</li> </ul>	Dyslexia Staff & Administrator	August – Jan	Local	Training scheduled for staff	<i>Students identified &amp; served</i>
Align SBOE and district procedures	Dyslexia staff	August	Local	Draft	<i>Written procedures</i>
Provide services for students under sect. 504	504 Committee	Daily	Local	List ID	<i>Students served</i>
Provide professional development <ul style="list-style-type: none"> <li>• Individualized and intensive</li> <li>• Multisensory</li> <li>• Phonetic reading methods</li> <li>• With staff input</li> </ul>	Administrator	Summer	Local	Training calendar	<i>Attendance certificates</i>
<i>Evaluate program</i>	<i>Dyslexia staff</i>	<i>April-May</i>	<i>Local</i>	<i>Reports</i>	<i>RPTE</i>

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**English Language Learners (ELL)**

Strategy	Person Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation
Identify LEP students and provide program to develop proficiency in comprehension., speaking, reading & composition <ul style="list-style-type: none"> <li>Integrate technology</li> </ul>	ESL Coordinator	Early Aug. Upon enrollment	ESL, TIII	Home Lang. Survey List	RPTE STAAR
Conduct Comprehensive Needs Assessment <ul style="list-style-type: none"> <li>STAAR</li> <li>LEP Dropout</li> <li>Annual Measurable Achievement Objectives</li> </ul>	Administrator	August	BE/ESL Local	Meeting agenda	Data disaggregated
Send information in home language	Principal	All year	Title I	Communications	Communications
Provide opportunities for parents to participate in school activities	Administrator	During year	Local	PI calendar	Sign in Sheets

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**Gifted and Talented (GT)**

Strategy	Person Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation
Update policies <ul style="list-style-type: none"> <li>• Furloughs</li> <li>• Re-Assessments</li> <li>• Exiting and transfers</li> <li>• Appeals of placement</li> </ul>	GT Instructor	May – Aug	Local	Agendas	Written policies
Hold annual nomination <ul style="list-style-type: none"> <li>• Focus on minorities/ELL/SPED:</li> </ul>	GT Selection Committee	August and semester	Local	Training sign in sheets	Student nominees
Provide advanced curriculum	GT Staff	Aug – May	GT Local	Lesson Plans	STAAR SAT/ACT
Ensure equity of program <ul style="list-style-type: none"> <li>• Include native language assessment</li> <li>• Include non-verbal assessment</li> </ul>	GT Selection Committee	August and semester	Local	Students tested	Tests other than English/non-verbal tests
Provide 3 criteria with qualitative and quantitative measures in intellectual ability &/or specific academic fields for JH	GT Selection Committee	Spring	Local and GT	Planning meetings scheduled	3 Criteria used
Revise curriculum framework	GT Staff	April –	Local	Minutes of	Curriculum



Strategy	Person Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation
<ul style="list-style-type: none"> <li>Depth and complexity with 4 core academic areas</li> </ul>		August		meeting	revisions
Determine Professional development needs by staff survey	Administrator	Spring	Local	Survey	Survey results
Provide students opportunities to work <ul style="list-style-type: none"> <li>Together as a group</li> <li>With other students</li> <li>Independently</li> </ul>	GT staff	Weekly	Local	Lesson plans	TAKS
Evaluate program including surveys <ul style="list-style-type: none"> <li>Students</li> <li>Parents</li> <li>Staff</li> </ul>	GT Administrator	April	Local	Surveys distributed	Summary of surveys
Hire and retain GT certified teachers	Administrator	May – August	Local GT	Interviews	Teacher endorsements
Provide Parent Involvement opportunities for parent participation	GT Administrator	Aug.- May	Local	PI Calendar	Sign in sheets

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**State Compensatory Education (SCE):** Junior High is a Title I Schoolwide Program with 40% or greater poverty rate that coordinates \$59,475 SCE funds and 0.9259 FTEs with Title I funds to serve at-risk students.

Strategy	Person Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation
Use SCE funds to improve at-risk student performance, to accelerate progress, and to reduce the drop-out rate	Supt., Admin. Director, & Principal	Aug. - July	SCE Funds 0.9259 FTEs	Grades Progress reports	STAAR RPTE
Use policy to identify, enter, and exit students	Supt., Admin Director, & Principal	August Semester Entry date	SCE Local	Policy developed	Policy followed
Identify and provide teachers with list of at-risk students	Counselor	August & upon entry	SCE	Teachers list of students	PEIMS at-risk list AWARE
Conduct comprehensive needs assessment	Principal	Aug.-May	Local	Meeting agenda	CNA
Serve students who have been retained	Counselor & Principal	Weekly	SCE Local	6 weeks grades	STAAR
Accelerate students who failed STAAR with tutorials	Counselor, Principal & AIMSWEB	Weekly	SCE	6 weeks grades	STAAR

<b>Strategy</b>	<b>Person Responsible</b>	<b>Timeline</b>	<b>Resources</b>	<b>Formative Evaluation</b>	<b>Summative Evaluation</b>
Serve student placed in AEP preceding or current year	HCJDC	Weekly	SCE Local	6 weeks Grades	STAAR
Serve student expelled in preceding or current year	Counselor & Principal	As needed	SCE Local	Discipline records	Discipline records
Serve students on parole, probation, deferred prosecution or conditional release	Counselor & Principal	As needed	SCE Local	Student placements	STAAR
Serve drop-outs	Counselor & Principal	Aug.- July	SCE Local	6-Weeks Grades	Graduation rate
Serve LEP students	ELL Coordinator	Upon ID	SCE ESL	6-Week Grades	STAAR RPTE
Serve students in care of or referred to DPRS	Counselor & Principal	As needed	SCE Local	Discipline Records	STAAR
Serve homeless students on the Schoolwide campus	Counselor & Principal	Upon ID	SCE TIA	6 weeks Grades	STAAR
Evaluate SCE program <ul style="list-style-type: none"> <li>• STAAR scores for At-Risk in reading, math, and writing compared to All students</li> </ul>	Principal & Counselor	May-June	SCE Local	Semester Grades	STAAR comparison
Provide staff development <ul style="list-style-type: none"> <li>• With input from staff</li> </ul>	Principal & Counselor	August-July	Local SCE	Training calendar	Certificates for training

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**Title I, Part A: Schoolwide (TIA)**

Strategy	Person Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation
Incorporate the ten Schoolwide Components	Principal	Aug.-May	TIA	CIP	CIP
1) Conduct Comprehensive Needs Assessment to determine needs and plan instruction <ul style="list-style-type: none"> <li>• Special populations STAAR</li> <li>• Adequate Yearly Progress (AYP) for Economically Disadvantaged</li> <li>• Annual Measurable Achievement Objectives (AMAOS) for LEP</li> <li>• Performance Based Monitoring (PBM)</li> </ul>	Principal & Counselor	May-Aug.	TIA	Data disaggregated	CNA
2) Plan reform strategies to address needs <ul style="list-style-type: none"> <li>• Focus: Economically disadvantaged, &amp; At-Risk</li> <li>• Include extended day/year</li> </ul>	Principal & Site-Base Team, Chair	Per 9 weeks	TIA, TIIA, TIC, ESL, SCE, TIII	Caps and strategies	STAAR
3) Provide instruction by highly qualified (HQ) staff: <ul style="list-style-type: none"> <li>• Highly Qualified Teachers in core subject areas</li> <li>• Instructional Paraprofessionals</li> </ul>	Principal & Site-Base Team Chair	Quarterly	TIA, TIIA, T IC, ESL, SCE, TIII	CIPs and strategies	STAAR

Strategy	Person Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation
4) Provide staff development for teachers, paraprofessionals, & staff <ul style="list-style-type: none"> <li>• With staff input</li> <li>• Intensive, sustained, research-based</li> </ul>	Principal	March-May	TIA, local, TIIA, TIII	Staff Development Calendar	STAAR
5) Attract and retain highly qualified teachers to high needs campus(s)	Administrator	Summer	Local TIA, TII, TPTR	Personnel Files	Personnel Files
6) Increase parent involvement <ul style="list-style-type: none"> <li>• Designed to improve academic achievement</li> <li>• Designed for parents to have opportunities to participate in decisions</li> </ul>	Principal & Admin. Director & Technology Director	Quarterly	TIA, Local	PI Events	PI Evaluation
7) Provide transitions for students <ul style="list-style-type: none"> <li>• From Elementary to JH</li> </ul>	Principal	May	TIA	Event planned	Sign-In sheet
8) Get Teachers input on all local academic assessments to be used	Principal	Fall	Local	Meeting agenda	T Input
9) Identify students who need assistance <ul style="list-style-type: none"> <li>• Provide timely help</li> <li>• Students having difficulties with academic proficiency or advanced levels</li> </ul>	Counselor	Each reporting period	TIA	List of identified students	STAAR
10) Coordinate & integrate federal/state/local programs	Admin. Director & Principal	August Through May	TIA, TIC, TIIA, BE/ESL, TIII, TIV, GT, SCE, SPED, Local	Meeting agendas	STAAR
Evaluate Parent Involvement (PI) program	Principal	Spring	TIA	SB Meeting	Evaluation

Strategy	Person Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation
<ul style="list-style-type: none"> <li>Involve parents in the evaluation</li> </ul>				Agenda	results
Conduct Annual Title I Meeting <ul style="list-style-type: none"> <li>Inform parents of TIA program</li> <li>Introduction of Parent Portal</li> <li>Explain parents' rights to know</li> <li>Revise Parent Compact in English &amp; parents home language</li> </ul>	Principal	Fall & Spring	Local	Meeting scheduled	Agenda and sign-in sheet
Provide parent communications: <ul style="list-style-type: none"> <li>Conference with parents</li> <li>Hold flexible number of meetings</li> <li>Use parents' home language</li> <li>Provide information on state assessments &amp; proficiency levels</li> <li>Provide information on school curriculum</li> <li>Provide Notifications under NCLB</li> <li>Send Timely notice if Teacher is not highly qualified</li> <li>Inform Parents of their right to know Teacher qualifications and paraprofessional qualifications</li> </ul>	Principal	August-July	TIA	Communications to parents each 6 weeks period	Communications for year PI evaluation

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**Title I, Part C: Migrant**

Strategy	Person Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation
Determine NCLB program success in PBMAS report: <ul style="list-style-type: none"> <li>• Migrant STAAR</li> <li>• Migrant dropout</li> </ul>	Administrator	Upon release of AEIS or AWARE data	Local	STAAR release tests	STAAR
Identify and recruit eligible students 3-21 <ul style="list-style-type: none"> <li>• Home visits</li> <li>• Visibility in community: churches, stores,</li> </ul>	MEP staff	Year round	TIC Local TIA	Logs	COEs
Attend training on NGS and TMSTPS	MEP staff	As scheduled	TIC TIA	Training schedule	Certificates of training
Provide MSC, 3-21, to coordinate school programs/services for families	MSC	Daily	TIC	Schedules	Record of services provided
Provide Parent Involvement <ul style="list-style-type: none"> <li>• Include PAC</li> <li>• Regular meetings</li> <li>• Form partnership</li> <li>• Establish communications</li> <li>• Provide parent opportunities</li> </ul>	Administrator MEP staff	Aug – May	TIC TIA Local	PI Calendar	Sign in sheets
Provide services for students: <ul style="list-style-type: none"> <li>• List priority for services students and</li> </ul>	Administrator	Weekly	TIC	Services offered	Log STAAR

Strategy	Person Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation
needs <ul style="list-style-type: none"> <li>• Tutorials</li> <li>• Acceleration</li> <li>• Computer Assisted Instruction</li> <li>• Support services</li> </ul>					
Provide professional development for Teachers and paraprofessionals <ul style="list-style-type: none"> <li>• With input from MEP staff</li> <li>• Research-based</li> </ul>	Administrator	As scheduled	TIC TIA Local	Training calendar	Certificates



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**Special Education (SPED)**

Strategy	Person Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation
Conduct Comprehensive Needs Assessment with a focus on underlined areas that exceeded the state median <ul style="list-style-type: none"> <li>• STAAR Related tests</li> <li>• Exemptions</li> <li>• <b><u>LRE placement rate</u></b></li> <li>• SPED Dropout Rate</li> <li>• LEP disproportion</li> <li>• SPED Identification</li> <li>• African American Representation</li> <li>• <b><u>Hispanic Representation</u></b></li> <li>• LEP Representation</li> <li>• Discretionary DAEP Placement</li> <li>• Discretionary Expulsions</li> <li>• Discretionary ISS placement</li> </ul>	Special Ed. Director	Fall	SPED. Local	Analysis	PBMAS
Provide research-based staff development with staff input <ul style="list-style-type: none"> <li>• How to modify curriculum</li> <li>• Timelines for initial evaluation</li> </ul>	Administrator	As scheduled	SPED. Local	Training calendar	Training certificates STAAR

Strategy	Person Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation
<ul style="list-style-type: none"> <li>• Least Restrictive Environment</li> <li>• Related services</li> <li>• Timeline for re-evaluation</li> <li>• Pre-referrals</li> <li>• Other needs identified</li> </ul>					
Provide students with disabilities access to general curriculum	SPED. Dr.	Aug.-May	SPED.	ARD/IEP	Student schedules STAAR
Provide Parent Involvement opportunities for parents to participate in school activities	SPED. Dr.	Aug.-May	SPED Local TIA	PI Calendar	Sign in sheets
Provide transitions <ul style="list-style-type: none"> <li>• Implement Individual Transition Plan (ITP)</li> <li>• Coordinate ITP with IEP</li> </ul>	SPED. Dr.	As needed	Local SPED.	ARD	Transitions in IEPs
ARD committee	SPED. Dr.	August	SPED.	Training scheduled	Sign in sheets

**Goal 3: Olton Junior High will provide a climate of mutual respect among parents, business, community, staff, and students.**

Performance Objective 1: Olton Junior High will provide opportunities for increased parental involvement and for business and community members to become involved in school activities

Strategy	Person Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation
Hold regular meetings of the Planning and Decision Making Teams for collaboration between: <ul style="list-style-type: none"> <li>• Parents</li> <li>• Community</li> <li>• Business</li> <li>• Staff</li> </ul>	Chair	Per 9 weeks	Local	Meetings scheduled	Sign In Sheet Minutes
Inform parents of <ul style="list-style-type: none"> <li>• State assessments</li> <li>• Proficiency levels required</li> <li>• General Curriculum</li> </ul>	Counselor	As Needed	Spring	Meeting held	Sign-in Sheet
Provide parents with information on : <ul style="list-style-type: none"> <li>• State assessments and proficiency levels</li> <li>• GenTX</li> <li>• Higher education admissions</li> <li>• Financial aid opportunities</li> <li>• Teach for Texas grant</li> <li>• Curriculum choices for success beyond HS</li> </ul>	Counselor	Fall/Spring	Local	Meeting Scheduled	Parent Surveys
Survey parents and stakeholder on:	Administrator	Surveys	Local	Principals	Survey

Strategy	Person Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation
<ul style="list-style-type: none"> <li>• School climate</li> <li>• Campus Snapshot</li> <li>• Special programs</li> <li>• Parent involvement</li> </ul>					Results STAAR
Provide information in parent's home language	Administrator	August – July	TIA Local	Information documents	PI survey
Use newspapers, newsletters, TV and radio to publicize school events and student success	Administrator	As Necessary	Local	Communications	PI Survey

**Goal: 3: Olton Junior High will provide a climate of mutual respect and collaboration among parents, business, community, school staff, and students.**

Performance Objective 2: To provide tutorial opportunities across all campuses

Strategy	Person Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation
Provide at-risk students with tutorial opportunities in areas where additional help is needed	Principal, Counselor & Teachers	School Year & Extended Year	Local	Tutors assigned	Tutor schedules

**Goal 4: Olton Junior High will provide opportunities for all students to excel in areas of character through instruction in the pillars of character including: trustworthiness, respect, responsibility, fairness, caring, and good citizenship.**

Performance Objective 1: To provide training for staff to effectively implement character education with community collaborations

Strategy	Person Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation
Provide for prevention of and education in these areas: *Success Classes <ul style="list-style-type: none"> <li>• Unwanted physical or verbal aggression</li> <li>• Sexual harassment</li> <li>• Other forms of bullying                             <ul style="list-style-type: none"> <li>○ In schools,</li> <li>○ On school grounds</li> <li>○ In school vehicles</li> </ul> </li> </ul>	ALL Personnel	Year Long	Local	Daily	PEIMS incidents reports
Give incentives to students for character achievement	Principal	Quarterly	Local	Incentives given at quarters	End of year list of incentives awarded
Coordinate with the following: <ul style="list-style-type: none"> <li>• Local ministers</li> <li>• Business members</li> </ul>	Administrator	Year round	Local	Coordination Plans	Agendas and sign in sheets

<ul style="list-style-type: none"> <li>• Civic leaders</li> <li>• Community members</li> <li>• PTO</li> </ul>					
<p>Teach drug-free lifestyle through Red Ribbon Week drug awareness program</p>	<p>Teachers &amp; Student Council</p>	<p>August – May</p>	<p>Local</p>	<p>Incident Reports</p>	<p>Incident Reports</p>

**Goal 5: Olton Junior High will maintain a system of assessment, continued monitoring, and improvement of the safety of students, faculty, and staff.**

Performance Objective 1: To provide training for staff to effectively implement character education with community collaborations

Strategy	Person Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation
Local Staff Development	Principal	Yearly	Local	Attendance at staff meetings	Successful emergency drills
*Provide for prevention of and education in these areas: *unwanted physical or verbal aggression *sexual harassment *other forms of bullying in school, on school grounds, or vehicles	Principal & Counselor	Year Long	Local	Incidents reported each 6 weeks	PEIMS incident reports



**Goal 5: Olton Junior High will maintain a system of assessment, continued monitoring, and improvement of the safety of students, faculty, and staff.**

Performance Objective 2: To provide system to “evaluate” the assessment, monitoring, and improvement of the safety of students, faculty, and staff.

<b>Strategy</b>	<b>Person Responsible</b>	<b>Timeline</b>	<b>Resources</b>	<b>Formative Evaluation</b>	<b>Summative Evaluation</b>
Safety Audit	Principal with ESC support	Yearly	Local	Ongoing with support from the ESC	Results of the audit
Emergency Drills	Principal	Yearly	Local	Conducting Drills	Drill logs

**Goal 5: Olton Junior high will maintain a system of assessment, continued monitoring, and improvement of the safety of students, faculty, and staff.**

Objective 3: To provide students with a coordinated school health plan involving physical activity, nutrition, and wellness, using the CATCH program and the state nutrition and wellness policies.

Strategy	Person Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation
*Utilize the CATCH curriculum in Health and PE. *All identified non-restricted students will be assessed using the Fitnessgram. *All middle school students will be enrolled and participate in six semesters of Physical Education.	*Health & PE Teachers *Principal, PE Teachers & Coaches	Yearly	Local	*Classroom evaluation and data.  *Schedule	*Classroom evaluation and data.  *Schedule
*The Junior High will comply with the Nutrition Policy (CO,Legal) and Wellness Policy (FAA, Local)	Principal	Yearly	Local	Policy	Policy & Inspections



**Goal 6: Olton Junior High will maintain a variety of, and increase the opportunities for students' involvement in extracurricular activities.**

Performance Objective 1: To provide opportunities for students to participate, and improve UIL academic achievement.

Strategy	Person Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation
Encourage students to participate in UIL academic events	UIL Coordinator & Principal	Sept.-Nov.	Local	Student participation	Student achievement & participation

**Goal 6: Olton Junior High will maintain a variety of, and increase the opportunities for student involvement in extracurricular activities.**

**Objective 2: To provide opportunities for increased parental involvement and for business and community members to increase involvement in school activities**

Strategy	Person Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation
Sponsor Activities such as <ul style="list-style-type: none"> <li>• Open House</li> <li>• Band Concerts</li> <li>• Parent Night</li> <li>• Awards programs</li> <li>• Report card conferences</li> <li>• Newspaper articles</li> <li>• Athletic events</li> </ul>	Administrators and teachers	Year round	Title I funds Local	Schedule	Sign in sheets
Inform parents of <ul style="list-style-type: none"> <li>• State/federal assessments</li> <li>• District Report Card (AEIS)</li> <li>• Proficiency levels required</li> <li>• General /extracurricular activities</li> <li>•</li> </ul>	Counselor & Principal	October and January	Local	Meetings held	Sign-in Sheet
Provide staff development on the importance of parent involvement	Administrators and parent advisory team	Spring	Local TIA	Training scheduled	Sign in sheet for staff
Provide information in parent's home language	Administrator	August – July	TIA Local	Information documents	PI survey
Use newspapers, newsletters, TV and radio to publicize school events and student success	Administrator	Weekly	Local	Communications	PI Survey

Strategy	Person Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation
Provide school functions for parents to attend	Principal	August – May	Local TIA	Activities Calendar	PI Survey

### **Comprehensive Needs Assessment**

Olton Junior High is a 6-8 grade campus with an enrollment of 136 students. The low income percentage is 71.4%. The campus was rated Recognized in 2007, and Acceptable in 2008, 2009, & 2010 .

#### **Students Strengths and Needs**

##### **Adequate Yearly Progress—Federal Accountability**

The campus met federal accountability, Adequate Yearly Progress (AYP) in 2010.

##### **Performance Based Monitoring (PBM)—State Monitoring System**

##### **State Accountability**

See TAKS Charts for student scores.

#### **Staff**

##### **Highly Qualified Teachers**

In 2010, 100% of the teachers in core subjects met the federal NCLB standards for “highly qualified.”

**Parent Involvement Strengths and Needs**

Parents and community are partners in the success of Olton students! Parents are involved as well as community and business people. Stakeholders are informed and involved in positive ways by the district! Parent conferences are held each year at all campuses. Parents are informed of state assessments and required proficiency levels.

Strengths observed according to staff surveys were: 1) Information on state assessments and proficiency levels; 2) Parent Teacher conferences; 3) Newsletters and other communications to parents; and 4) Flexible number of parent meetings.

**Needs**

Areas needing improvement were: 1) Informing parents about specific programs of the district; and 2) Helping the students and community understand the importance of education.

**Facilities**

Facilities are maximized with no current room available for growth. The district has a comprehensive maintenance and facility plan to allow for improvement in student performance.