



# H.P. Webb Elementary Campus Improvement Plan

2007-2008

Joe Becker, Principal

## Goals and Objectives

**Goal 1: H.P. Webb Elementary will maintain and enhance student performance as measured by accountability standards and student performance will reach a 90% passing rate on the Texas Assessment of Knowledge and Skills (scores required for exemplary ranking) by the school year 2009-2010 as outlined in the following chart.**

Performance Objective 1: Through the use of TEKS, passing performance of OISD students on TAKS Reading/ELA will meet or exceed state average

Performance Objective 2: Through the use of TEKS, passing performance of OISD students on TAKS Math will meet or exceed state standards

Performance Objective 3: Through the use of TEKS, passing performance of OISD students on TAKS Writing will meet or exceed state standards

Performance Objective 4: Through the use of TEKS, passing performance of OISD students on TAKS Science will meet or exceed state standards

Performance Objective 5: To improve the Attendance Rate among all students and target population groups to 97.5%

**Goal 2: H.P. Webb Elementary will provide the curriculum and tools necessary to prepare students for continuing their education beyond high school and/or for the world of work in order to become productive citizens and life-long learners.**

Performance Objective 1: To integrate technology in the curriculum in order for students to become proficient in the use and operation of state of the art technology in school-to-work settings

Performance Objective 2: To provide Special Programs for eligible students and to have students meet or exceed the state standards in all TAKS subjects

**Goal 3: H.P. Webb Elementary will provide a climate of mutual respect and collaboration among parents, business, community, staff, and students.**

Performance Objective 1: To provide opportunities for increased parental involvement and for business and community members to become involved in school activities

Performance Objective 2: To foster open communications between school and community

**Goal 4: H.P. Webb Elementary will provide opportunities for students to excel in areas of character through instruction in the six pillars of character including trustworthiness, respect, responsibility, fairness, caring, and good citizenship.**

Performance Objective 1: To provide training for staff to effectively implement character education with community collaborations

Performance Objective 2: To provide opportunities for students to be recognized for demonstrating character traits

**Goal 5: H.P. Webb Elementary will maintain a variety of and increase student involvement in extracurricular activities.**

Performance Objective 1: To provide opportunities for students to improve UIL academic participation and achievement

**Goal 6: H.P. Webb Elementary will recruit, evaluate, and retain superior personnel.**

Performance Objective 1: To provide staff who are capable of providing a quality education for all students

**Goal 7: H.P. Webb Elementary will maintain a system of assessing and continually monitor and improve the safety of students, faculty, and staff.**

Performance Objective 1: To provide training for staff to maintain a system of assessing, monitoring, and improving the safety of students, faculty, and staff

Performance Objective 2: To provide a system to evaluate the assessment, monitoring, and improvement of safety of students, faculty, and staff

**\*Olton ISD Performance Target Goals**

Grade	Subject	Actual Score TAKS 2006 (grayed). Score is obtained from students' previous grade level	Goal Score 07	Actual Score 07	Goal Score 08	Goal Score 09	Goal Score 10
3	Reading	Did not take in 2 <sup>nd</sup> , goal based on last year	90(1 <sup>st</sup> )	95	90+		90+
4	Reading	91 (1 <sup>st</sup> ), 96 (2 <sup>nd</sup> )	90	75	90+		90+
5	Reading	80	83	91	90	90	90+
6	Reading	87	88		85	90	90+
7	Reading	95	90+		89	87	90+
8	Reading	82	86		90+	90+	90+
9	Reading	82	89		87	90+	90+
10	E/LA	91	90+		90+	88	90+
11	E/LA	92	90+		90+	90+	90+
3	Math	Did not take in 2 <sup>nd</sup> , goal based on last year	80	64	80		90+
4	Math	77	80	93	90+		90+
5	Math	94	90+	96	90+	87	90+
6	Math	68(1 <sup>st</sup> ) 85(2 <sup>nd</sup> )	77 (avg)		90+	87	90+
7	Math	86	87		81	90+	90+
8	Math	57	62		88	85	90+
9	Math	64	68		71	89	90+
10	Math	52	60		75	81	90+
11	Math	57	65		74	83	90+
4	Writing	90	90+	92	90+	90+	90+
7	Writing	91	90+		90+	90+	90+
8	Social Studies	Did not take in 7 <sup>th</sup> , goal based on last year	90+				90+
9	Social Studies	96 in 8 <sup>th</sup> (will not take, but gains expected)	90+		90+		
10	Social Studies	74 in 8th(will not take, but gains expected)	82		90+	90+	90+
11	Social Studies	77	80		86	90+	90+
5	Science	Did not take in 4 <sup>th</sup> , goal based on last year	77	85	90+		90+
6-7	Science	73 in 5 <sup>th</sup> (Will not take, but gains expected)	77		81		

<b>8</b>	<b>Science</b>	32 in 5 <sup>th</sup> (Will not take, but gains expected)	47		<b>81</b>	<b>85</b>	<b>90+</b>
<b>9</b>	<b>Science</b>	80 in 8 <sup>th</sup> (Will not take, but gains expected)	83		62	<b>85</b>	
<b>10</b>	<b>Science</b>	74 in 8 <sup>th</sup> grade	78		86	77	<b>90+</b>
<b>11</b>	<b>Science</b>	55	64		82	90	<b>90+</b>

### Target Populations and Special Programs

Economically Disadvantaged  
 African-American  
 Hispanic  
 White  
 Migrant  
 Male  
 Female  
 At-Risk  
 Homeless  
 Limited English Proficient (LEP)

Dyslexia  
 English as a Second Language (ESL)  
 Gifted and Talented (GT)  
 Pre-K  
 Special Education (SPED)  
 State Compensatory Education (SCE)  
 Title I, Part A: Schoolwide (TIA)  
 Title I, Part C: Migrant (TIC)  
 Title II, Teacher and Principal Training and Recruiting (TPTR)  
 Title II, Technology (TII: Tech)  
 Title III, English as a Second Language (TIII)  
 Title IV, Safe and Drug Free Schools (TIV)  
 Title V, Innovative Education Program (TV)

**Planning and Decision Making Team**

<b>Name</b>	<b>Role</b>
Dee Ann McGill	Business
Debra Smith	Business
Maria Sandoval	Parent
Janet Smith	Parent
Linda Roper	Community
Larry Holder	Community
Diann Lane	Teacher
Linda Smyth	Teacher
Janie Perez	Teacher
Jamie Moerbe	Teacher/Chair
Kelly Venable	Teacher
Janie Cano	Teacher
Tanya Soliz	Teacher
Dena Paden	Special Services
Beverly Sharp	Special Services
Belinda Giles	Paraprofessional
Joe Becker	Principal

**Goal 1: H.P. Webb Elementary student performance will reach a 90% passing rate on the Texas Assessment of Knowledge and Skills (scores required for exemplary ranking) by the school year 2009-2010.**

**Performance Objective 1: Through the use of TEKS, passing performance of OISD students on TAKS Reading/ELA will meet or exceed state standards**

<b>Strategy</b>	<b>Person Responsible</b>	<b>Timeline</b>	<b>Resources</b>	<b>Formative Evaluation</b>	<b>Summative Evaluation</b>
Provide Pre-K program for eligible students	Administrator	Daily	Local Pre-K grant	Student list	Student attendance
Use of Reading First teaching assistants for small group stations	Principal Reading Coach	Yearly	Grant	Reading grades	RPTE Promotion
Identify students needing extra instruction through benchmark data and disaggregation of TAKS <ul style="list-style-type: none"> <li>• Administer ITBS to 1-2</li> <li>• Review students analysis</li> <li>• Review item analysis scores</li> </ul>	Principal	May 2007	Local	Benchmark tests and TAKS	TAKS AEIS
Provide accelerated reading course	Principal	August – July 2008	ARI SCE	6 weeks grades	TAKS TPRI
Supplement the reading programs: <ul style="list-style-type: none"> <li>• Waterford Early Reading</li> <li>• PLATO</li> <li>• TAKS review</li> <li>• Integrate technology including internet and projects</li> <li>• Extended day</li> <li>• Saturday School for 5<sup>th</sup> grade</li> </ul>	Principal	August – July 2008	Local TIA SCE PLATO	Lesson Plans PLATO Student Reports	TAKS

Strategy	Person Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation
<ul style="list-style-type: none"> <li>• Study Island</li> </ul>					
Provide staff development <ul style="list-style-type: none"> <li>• To increase reading comprehension</li> <li>• To ensure a highly qualified staff</li> </ul>	Principal	August – July	Local ARI SCE	6 weeks grades	TAKS TPRI



**Goal 1: H.P. Webb Elementary student performance will reach a 90% passing rate on the Texas Assessment of Knowledge and Skills (scores required for exemplary ranking) by the school year 2009-2010 as outlined.**

**Performance Objective 2: Through the use of TEKS, passing performance of OISD students on TAKS Math will meet or exceed state standards**

Strategy	Person Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation
Identify students needing extra instruction through benchmark data and disaggregation of TAKS <ul style="list-style-type: none"> <li>• Give Benchmark tests to 3-5 students</li> <li>• Review students analysis</li> <li>• Review item analysis scores</li> </ul>	Principal	May 2007	Local	Benchmark tests and TAKS	TAKS AEIS
Provide Math tutorials for students at-risk	Principal	August – May	Local	Math grades	TAKS
Supplement the math program: <ul style="list-style-type: none"> <li>• PLATO</li> <li>• Waterford</li> <li>• Study Island</li> </ul>	Principal.	August – July 2008	Local TIA SCE	Lesson Plans	TAKS
Provide staff development for math teachers: <ul style="list-style-type: none"> <li>• Technology</li> <li>• Critical thinking skills</li> </ul>	Principal	August – June 2008	TIA TII TPTR	Staff Development calendar	Training certificates

**Goal 1: H.P. Webb Elementary student performance will reach a 90% passing rate on the Texas Assessment of Knowledge and Skills (scores required for exemplary ranking) by the school year 2009-2010.**

**Performance Objective 3: Through the use of TEKS, passing performance of OISD students on TAKS Writing will meet or exceed state standards**

Strategy	Person Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation
Identify students needing extra instruction through benchmark data and disaggregation of TAKS: <ul style="list-style-type: none"> <li>• Review students analysis</li> <li>• Review item analysis scores</li> </ul>	Principal	May 2007	Local	Benchmark tests and TAKS	TAKS AEIS
Supplement the ELA programs with: <ul style="list-style-type: none"> <li>• PLATO</li> <li>• TAKS review and tutorials</li> </ul>	Principal	August – July	Local TIA SCE	Lesson Plans	TAKS
Provide staff development for teachers: <ul style="list-style-type: none"> <li>• Technology</li> <li>• Critical thinking skills</li> </ul>	Principal	August – June	TIA TII TPTR	Staff Development calendar	Training certificates
Incorporate writing into all content areas	Content teachers	August – May	Local	Lesson Plans	TAKS
Introduce writing types at each grade level as in TEKS/TAKS	Teachers	Daily	Local	Lesson Plans	TAKS

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**Performance Objective 4: Through the use of TEKS, passing performance of OISD students on TAKS Science will meet or exceed state standards**

<b>: Strategy</b>	<b>Person Responsible</b>	<b>Timeline</b>	<b>Resources</b>	<b>Formative Evaluation</b>	<b>Summative Evaluation</b>
Identify students needing extra instruction through benchmark data and disaggregation of TAKS: <ul style="list-style-type: none"> <li>• Review students analysis</li> <li>• Review item analysis scores</li> </ul>	Principal	May 2007	Local	Benchmark tests and TAKS	TAKS AEIS
Supplement the program with: <ul style="list-style-type: none"> <li>• Textbooks</li> <li>• TAKS review</li> <li>• TAKS tutorials</li> <li>• Integration of technology</li> </ul>	Principal.	August – July	Local TIA SCE	Lesson Plans	TAKS
Provide staff development for teachers <ul style="list-style-type: none"> <li>• Technology</li> <li>• Critical thinking skills</li> </ul>	Principal	August – June	TIA TII TPTR	Staff Development calendar	Training certificates

**Goal 1: H.P. Webb Elementary student performance will reach a 90% passing rate on the Texas Assessment of Knowledge and Skills (scores required for exemplary ranking) by the school year 2009-2010 as outlined in the chart.**

**Performance Objective 5: To improve the Attendance Rate among all students and target**

<b>Strategy</b>	<b>Person Responsible</b>	<b>Timeline</b>	<b>Resources</b>	<b>Formative Evaluation</b>	<b>Summative Evaluation</b>
Include the state attendance policy in students handbook	Superintendent	July	Local	Grading period attendance records	Attendance Rate
Monitor and track student attendance	Principal Clerks	Daily	Local	Grading period attendance records	Attendance rates
Provide parent contact if student attendance rate drops below 90%	Principal Teachers	Daily	Local	Grading period attendance records	Attendance rates
Report attendance rates : <ul style="list-style-type: none"> <li>• School Board</li> <li>• DAC</li> <li>• CAC</li> <li>• Community</li> </ul>	Superintendent Principal	PEIMS Report Dates	Local	Reports	Attendance Rates
Provide attendance incentives	Principal	Quarterly	Local	Incentives awarded	Attendance Rates
Attendance Committee Review	Members	Fall, Spring, End of Yr.	Local	Review Attendance Records	Attendance Rates

**Goal 2: H.P. Webb Elementary will provide the curriculum and tools necessary to prepare students for continuing their education beyond high school and/or for the world of work in order to become productive citizens and life-long learners.**

**Performance Objective 1: To integrate technology in the curriculum in order for students to become proficient in the use and operation of state of the art technology in school-to-work settings**

<b>Strategy</b>	<b>Person Responsible</b>	<b>Timeline</b>	<b>Resources</b>	<b>Formative Evaluation</b>	<b>Summative Evaluation</b>
Address technology TEKS by <ul style="list-style-type: none"> <li>• Computer lab</li> </ul>	Principal	Weekly	Local TIA	Lesson Plans	Lesson Plans
Integrate technology in instruction and administration	Principal Teachers	Daily	Local TIA TII D, Tech	Lesson Plans	Surveys

**Goal 2: H.P. Webb Elementary will provide the curriculum and tools necessary to prepare students for continuing their education beyond high school and/or for the world of work in order to become productive citizens and life-long learners.**

**Performance Objective 2: To provide special programs for eligible students and to have students meet or exceed the state standards in all TAKS subjects**

**Pre-Kindergarten (PK)**

<b>Strategy</b>	<b>Person Responsible</b>	<b>Timeline</b>	<b>Resources</b>	<b>Formative Evaluation</b>	<b>Summative Evaluation</b>
Provide PK class to District students	Principal	August – May	PK Grant Local	Student enrollment	Students advanced to next grade
Inform parents of importance of early childhood programs	Counselor	Summer	Local	Meetings scheduled	Sign in sheets
Provide transition for students transitioning from Pre-school to elementary	Principal	May	Local	Activity planned	Sign in sheet
Coordinate PK program with local Head Start and child care center to provide further opportunities for 4 year old students to be ready for K!	Asst. Supt	September	PK Grant	SRI submitted	Pre School Monitoring & Assessment Data

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**Dyslexia**

<b>Strategy</b>	<b>Person Responsible</b>	<b>Timeline</b>	<b>Resources</b>	<b>Formative Evaluation</b>	<b>Summative Evaluation</b>
Identify students with dyslexia or related disorder and provide appropriate services <ul style="list-style-type: none"> <li>• Early ID and intervention</li> <li>• Needs assessment</li> <li>• Multi-sensory System</li> <li>• Phonetic Reading methods</li> <li>• Services at student campus</li> </ul>	Dyslexia staff Principal	August – June	Local	Training scheduled for staff	<i>Students identified &amp; served</i>
Align SBOE and district procedures	Dyslexia staff	August	Local	Draft	<i>Written procedures</i>
Provide services for students under sect. 504	504 Committee	Daily	Local	List ID	<i>Students served</i>
Provide professional development <ul style="list-style-type: none"> <li>• With staff input</li> </ul>	Principal	November	Local	Training calendar	<i>Attendance certificates</i>
<i>Evaluate program</i>	<i>Dyslexia staff</i>	<i>April-May</i>	<i>Local</i>	<i>progress</i>	<i>RPTE</i>

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**Performance Objective 2: To provide special programs for eligible students and to have students meet or exceed the state standards in all TAKS subjects**

**English as a Second Language (ESL)**

<b>Strategy</b>	<b>Person Responsible</b>	<b>Timeline</b>	<b>Resources</b>	<b>Formative Evaluation</b>	<b>Summative Evaluation</b>
Identify LEP students and provide program to develop proficiency in comprehension., speaking, reading & composition <ul style="list-style-type: none"> <li>• Waterford early reading</li> <li>• Integrate technology</li> <li>• PLATO</li> </ul>	ESL coordinator	Early Aug. Upon enrollment	ESL, TIII (SSA)	Home Lang. Survey List	RPTE TAKS
Conduct Comprehensive Needs Assessment <ul style="list-style-type: none"> <li>• TAKS</li> <li>• TAKS/SDAA Participation</li> <li>• Annual Measurable Achievement Performance Objectives</li> <li>• Adequate Yearly Progress (AYP) for LEP students</li> </ul>	Principal	August	BE/ESL Local	Meeting agenda	Data disaggregated
Reduce percent of LEP exemptions/parent denials for program	Principal	Annually	Local	Number exempt	Number exempt



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**Performance Objective 2: To provide special programs for eligible students and to have students meet or exceed the state standards in all TAKS subjects**

**Gifted and Talented (GT)**

<b>Strategy</b>	<b>Person Responsible</b>	<b>Timeline</b>	<b>Resources</b>	<b>Formative Evaluation</b>	<b>Summative Evaluation</b>
Hold annual nomination with focus on minorities	GT Selection committee	August semester	Local	Training sign in sheets	Student nominees
Provide advanced curriculum	GT staff	Aug – May	GT Local	Lesson Plans	TAKS SAT/ACT
Ensure equity of program <ul style="list-style-type: none"> <li>• Include native language assessment</li> <li>• Include non-verbal assessment</li> </ul>	GT selection committee	August and semester	Local	Students tested	Tests other than English/non-verbal tests
Determine Professional development needs by staff survey	Principal	Spring	Local	Survey	Survey results
Provide students opportunities to work <ul style="list-style-type: none"> <li>• Together as a group</li> <li>• With other students</li> <li>• Independently</li> </ul>	GT staff	Weekly	Local	Lesson plans	TAKS
Evaluate program including surveys	Principal	April	Local	Surveys	Summary

**Goal 2: H.P. Webb Elementary will provide the curriculum and tools necessary to prepare students for continuing their education beyond high school and/or for the world of work in order to become productive citizens and life-long learners.**

**Performance Objective 2: To provide special programs for eligible students and to have students meet or exceed the state standards in all TAKS subjects**

**State Compensatory Education (SCE):** H.P. Webb is a Title I Schoolwide Program with 40% or greater poverty rate that coordinates \$72,014 SCE funds and 1.858 FTEs with Title I funds to serve at-risk students.

Strategy	Person Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation
Use SCE funds to improve at-risk student performance, to accelerate progress, and to reduce the drop-out rate	Principal	Aug. - July	\$72,014 1.858 FTEs SCE	Grades Progress reports	TAKS RPTE
Use policy to identify, enter, and exit students	Supt.	August Semester Entry date	SCE Local	Policy developed	Policy followed
Identify and provide teachers with list of at-risk students	At-Risk Cord.	August & upon entry	SCE	Teachers list of students	PEIMS at-risk list
Conduct comprehensive needs assessment	Principal	Aug.-May	Local	Meeting agenda	CNA
<ul style="list-style-type: none"> <li>• Serve PK-3 students who failed a local assessment test</li> </ul>	Principal	September	SCE Local	ARI, AMI test scores	TPRI
<ul style="list-style-type: none"> <li>• Serve students who have been retained</li> </ul>	At-risk coordinator	Weekly	SCE Local	6 weeks grades	TAKS
<ul style="list-style-type: none"> <li>• Accelerate students who failed TAKS or SDAA with tutorials</li> </ul>	At-risk coordinator	Weekly	SCE	6 weeks grades	TAKS
<ul style="list-style-type: none"> <li>• Serve student expelled in preceding or current year</li> </ul>	At-risk coordinator	As needed	SCE Local	Discipline records	Discipline records

<b>Strategy</b>	<b>Person Responsible</b>	<b>Timeline</b>	<b>Resources</b>	<b>Formative Evaluation</b>	<b>Summative Evaluation</b>
<ul style="list-style-type: none"> <li>Serve LEP students</li> </ul>	ESL Teacher	Upon ID	SCE ESL	6-Week Grades	TAKS RPTE
<ul style="list-style-type: none"> <li>Serve students in care of or referred to DPRS</li> </ul>	At-risk coordinator	As needed	SCE Local	Discipline Records	TAKS
<ul style="list-style-type: none"> <li>Serve homeless students on the Schoolwide campus</li> </ul>	At-risk coordinator	Upon ID	SCE TIA	6 weeks Grades	TAKS
Evaluate SCE program <ul style="list-style-type: none"> <li>TAKS scores for At-Risk in reading, math, and writing compared to All students</li> </ul>	Principal	May-June	SCE Local	Semester Grades	TAKS comparison
Provide staff development <ul style="list-style-type: none"> <li>With input from staff</li> </ul>	Principal	August-July	Local SCE	Training calendar	Certificates for training

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**Title I, Part A: Schoolwide (TIA)**

Strategy	Person Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation
Incorporate the ten Schoolwide Components	Principal	Aug.-May	TIA	CIP	CIP
1) Conduct Comprehensive Needs Assessment to determine needs and plan instruction <ul style="list-style-type: none"> <li>• Special populations TAKS</li> <li>• Adequate Yearly Progress (AYP) for Economically Disadvantaged</li> <li>• Annual Measurable Achievement Performance Objectives (AMAOS) for LEP</li> <li>• Performance Based Monitoring (PBM)</li> </ul>	Principal	May-Aug.	TIA	Data disaggregated	CNA
2) Plan reform strategies to address needs <ul style="list-style-type: none"> <li>• Focus: Economically disadvantaged, &amp; At-Risk</li> <li>• Include extended day/year</li> </ul>	Site-Base Team, Chair	Quarterly	TIA, TIIA, TIID, TV, TIC, ESL, SCE, TIII	Strategies	TAKS TAKS I
3) Increase parent involvement <ul style="list-style-type: none"> <li>• Designed to improve achievement</li> <li>• Designed for parents to have opportunities to participate in decisions</li> </ul>	PI Coordinator	Monthly	TIA, Local	PI Events	Surveys

<b>Strategy</b>	<b>Person Responsible</b>	<b>Timeline</b>	<b>Resources</b>	<b>Formative Evaluation</b>	<b>Summative Evaluation</b>
4) Provide transitions for students <ul style="list-style-type: none"> <li>From pre-school to local elementary</li> </ul>	Principal	May	TIA	Event planned	Sign-in sheets
5) Get Teachers input on all local academic assessments to be used	Principal	Fall	Local	Meeting agenda	Input
6) Identify students who need assistance <ul style="list-style-type: none"> <li>Provide timely additional help</li> <li>Students having difficulties with academic proficiency or advanced levels</li> </ul>	Lead teachers	Each reporting period	TIA	List of identified students	TAKS TAKS I
7) Coordinate & integrate federal/state/local programs	Principal	August Through May	TIA, TIC TIIA, TIID ESL , Local CATE, TIII TIV, TV GT, SCE Sp Ed.	Meeting agendas	TAKS TAKS I
Evaluate Parent Involvement (PI) program <ul style="list-style-type: none"> <li>Involve parents in the evaluation</li> </ul>	Principal	Spring	TIA	SB Meeting Agenda	Surveys
Review Parent Involvement policy <ul style="list-style-type: none"> <li>Developed % agreed upon by parents</li> </ul>	Administrator	Summer	Local	Meeting agenda	Policy
Conduct Annual Title I Meeting <ul style="list-style-type: none"> <li>Inform parents of TIA program</li> <li>Explain parents' rights to be involved</li> <li>Revise Parent Compact in English /parents home language</li> </ul>	Principal	Spring	Local	Meeting scheduled	Sign in sheets
Provide parent communications: <ul style="list-style-type: none"> <li>Conference with parents</li> <li>Hold flexible number of meetings</li> </ul>	Principal	August-July	TIA	Parent communication each 6 weeks	Surveys

Strategy	Person Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation
<ul style="list-style-type: none"> <li>• Use parents' home language</li> <li>• Provide information on state assessments &amp; proficiency levels</li> <li>• Provide information on curriculum</li> <li>• Provide Notifications under NCLB</li> <li>• Send Timely notice if Teacher is not highly qualified</li> <li>• Inform Parents of their right to know Teacher qualifications and paraprofessional qualifications</li> </ul>				period	

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**Performance Objective 2: To provide special programs for eligible students and to have students meet or exceed the state standards in all TAKS subjects**

**Title I, Part C: Migrant (TIC)**

Strategy	Person Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation
Determine needs: <ul style="list-style-type: none"> <li>• Migrant TAKS</li> </ul>	Administrator	Upon release of AEIS	Local	TAKS release tests	TAKS
Identify and recruit eligible students 3-21 <ul style="list-style-type: none"> <li>• Home visits</li> <li>• Visibility in community: churches,</li> </ul>	MEP staff	Year round	TIC Local TIA	Logs	COEs
Attend training on NGS and TMSTPS	MEP staff	As scheduled	TIC TIA	Training schedule	Certificates of training
Provide MSC, 3-21, to coordinate school programs/services for families	MSC	Daily	TIC	Schedules	Record of services
Provide Parent Involvement <ul style="list-style-type: none"> <li>• Include PAC</li> <li>• Regular meetings</li> <li>• Form partnership</li> <li>• Establish communications</li> <li>• Provide parent opportunities</li> </ul>	Administrator MEP staff	Aug – May	TIC TIA Local	PI Calendar	Sign in sheets
Provide services for students: <ul style="list-style-type: none"> <li>• List priority for services students and needs</li> </ul>	Administrator	Weekly	TIC	Services offered	Log TAKS TPRI

Strategy	Person Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation
<ul style="list-style-type: none"> <li>• Tutorials</li> <li>• Acceleration</li> <li>• Support services</li> </ul>					
Provide professional development for Teachers and paraprofessionals <ul style="list-style-type: none"> <li>• With input from MEP staff</li> <li>• Research-based</li> </ul>	Administrator	As scheduled	TIC TIA Local	Training calendar	Certificates



**Goal 2: H.P. Webb Elementary will provide the curriculum and tools necessary to prepare students for continuing their education beyond high school and/or for the world of work in order to become productive citizens and life-long learners.**

**Performance Objective 2: To provide special programs for eligible students and to have students meet or exceed the state standards in all TAKS subjects**

**Special Education (SPED)**

Strategy	Person Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation
Conduct Comprehensive Needs Assessment with a focus on areas underlined that exceed the state median: <ul style="list-style-type: none"> <li>• SPED TAKS</li> <li>• SDAA Gap Closure (grade level testing)</li> <li>• Exemptions</li> <li>• <b><u>LRE placement rate (ages 3-10)</u></b></li> <li>• LEP disproportion</li> <li>• SPED Identification</li> <li>• African American Representation</li> <li>• <b><u>Hispanic Representation</u></b></li> <li>• LEP Representation</li> <li>• Discretionary DAEP Placement</li> <li>• Discretionary Expulsions</li> <li>• Discretionary ISS placement</li> </ul>	SPED Director	Fall	SPED Local	Analysis	PBMAS
Provide research-based staff development with staff input <ul style="list-style-type: none"> <li>• How to modify curriculum</li> </ul>	Administrator	As scheduled	SPED Local	Training calendar	Training certificates TAKS, TAKS

Strategy	Person Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation
<ul style="list-style-type: none"> <li>• Timelines for initial evaluation</li> <li>• Least Restrictive Environment</li> <li>• Related services</li> <li>• Timeline for re-evaluation</li> <li>• Pre-referrals</li> <li>• Transitions</li> <li>• Other needs identified</li> </ul>					I, TAKS Alt.
Provide students with disabilities access to general curriculum	SPED Dr.	Aug.-May	SPED	ARD/IEP	Student schedules TAKS, TAKS I, TAKS Alt.
Provide Parent Involvement opportunities for parents to participate in school activities	SPED Dr.	Aug.-May	Sp. Ed Local TIA	PI Calendar	Sign in sheets
Provide transitions <ul style="list-style-type: none"> <li>• Implement Individual Transition Plan (ITP)</li> <li>• Coordinate ITP with IEP</li> </ul>	SPED Dr.	As needed	Local SPED	ARD	Transitions in IEPs
Train ARD committee	SPED Dr.	August	SPED	Training scheduled	Sign in sheets

**Goal 3: H.P. Webb Elementary will provide a climate of mutual respect among parents, business, community, staff, and students.**

**Performance Objective 1: Olton ISD will provide opportunities for increased parental involvement and for business and community members to become involved in school activities**

Strategy	Person Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation
Hold regular meetings of the Planning and Decision Making Teams for collaboration between: <ul style="list-style-type: none"> <li>• Parents</li> <li>• Community</li> <li>• Business</li> <li>• Staff</li> <li>• Student Council</li> </ul>	Chair	Quarterly	Local	Meetings scheduled	Sign In Sheet Minutes
Hold Open House at least once each year And parent activities/assemblies/	Administrator	As scheduled	Local TIA	Meeting scheduled	Sign in sheet
Survey parents annually on special programs and school climate	Administrator	Spring	TIA	Survey	Survey results
Schedule Parent-Teacher Conferences	Principal	Semester	TIA	Conference schedules	Sign in sheets
Provide opportunities for parents to volunteer at school	Principal	Weekly	Local TIA	Opportunities	Parent Volunteers
Inform parents of <ul style="list-style-type: none"> <li>• State assessments</li> <li>• Proficiency levels required</li> <li>• General Curriculum</li> <li>• Send communications in parents</li> </ul>	Counselor	Meeting scheduled	Spring	Meeting held	Sign-in Sheet

<b>Strategy</b>	<b>Person Responsible</b>	<b>Timeline</b>	<b>Resources</b>	<b>Formative Evaluation</b>	<b>Summative Evaluation</b>
home language					
Provide parents with information on : <ul style="list-style-type: none"> <li>• State assessments and proficiency levels</li> </ul>	Counselor	Fall/Spring	Local	Meeting scheduled	Parent Surveys
Survey parents and stakeholder on: <ul style="list-style-type: none"> <li>• School climate</li> <li>• Special programs</li> <li>• Parent involvement</li> </ul>	Administrator	Surveys	Local	Principal	Survey Results TAKS
Provide staff development on the importance of parent involvement	Administrators and parent advisory team	Spring	Local TIA	Training scheduled	Sign in sheet for staff
Provide information in parent's home language	Administrator	August – July	TIA Local	Information documents	PI survey
Use newspapers, newsletters, TV and radio to publicize school events and student success	Administrator	Weekly	Local	Communications	PI Survey

**Goal: 3: H.P. Webb Elementary will provide a climate of mutual respect and collaboration among parents, business, community, school staff, and students.**

**Performance Objective 2: To provide mentoring programs (Students Helping Students) across all campuses**

<b>Strategy</b>	<b>Person Responsible</b>	<b>Timeline</b>	<b>Resources</b>	<b>Formative Evaluation</b>	<b>Summative Evaluation</b>
Provide at-risk students with HS mentors in areas where additional help is needed	Program supervisor	Year round	Local	Mentors assigned	Mentors schedules

**Goal 4: H.P. Webb Elementary will provide opportunities for all students to excel in areas of character through instruction in the pillars of character including: trustworthiness, respect, responsibility, fairness, caring, and good citizenship.**

**Performance Objective 1: To provide training for staff to effectively implement character education with community collaborations**

<b>Strategy</b>	<b>Person Responsible</b>	<b>Timeline</b>	<b>Resources</b>	<b>Formative Evaluation</b>	<b>Summative Evaluation</b>
Provide in-service training in Character Counts: <ul style="list-style-type: none"> <li>• Intensive</li> <li>• Sustained</li> <li>• Research-based</li> </ul>	At risk coordinator	August	Local	Training scheduled	Training certificates
Provide resources and curriculum supplements for program	At risk coordinator	Year round	Local	Resource list of needs	Resources provided
Give incentives to students for character achievement <ul style="list-style-type: none"> <li>• Newspaper articles on A/B honor roll</li> <li>• Mustang Bucks</li> <li>• Local TV news</li> <li>• Teacher-Parent contacts</li> </ul>	Principal At-Risk coordinator	Quarterly	Local	Incentives given at quarters	End of year list of incentives awarded
Teach drug-free lifestyle through Red Ribbon Week drug awareness program	Teachers	August – May	TIV Local	Incident Reports	Incident Reports

<b>Strategy</b>	<b>Person Responsible</b>	<b>Timeline</b>	<b>Resources</b>	<b>Formative Evaluation</b>	<b>Summative Evaluation</b>
Provide DARE Program	DARE officer	Daily	Law enforcer	Class Schedules	Graduation from program

**Performance Objective 2: To provide opportunities for students to be recognized for demonstrating character traits.**

<b>Strategy</b>	<b>Person Responsible</b>	<b>Timeline</b>	<b>Resources</b>	<b>Formative Evaluation</b>	<b>Summative Evaluation</b>
Give awards/prizes for students demonstrating character traits	Principal	Daily	Local	Incentives provided	End of year student list
Announce students who exhibit character traits	Principal	Daily	Local	Students recognized	End of year list of students recognized
Provide media recognition for students	Principal	Daily	Local	Students recognized in media	End of year list of students recognized

**Goal 5: H.P. Webb Elementary will maintain a variety of and increase student involvement in extracurricular activities.**

**Performance Objective 1: To provide opportunities for students to improve UIL academic participation and achievement.**

<b>Strategy</b>	<b>Person Responsible</b>	<b>Timeline</b>	<b>Resources</b>	<b>Formative Evaluation</b>	<b>Summative Evaluation</b>
Encourage students to participate in UIL academic activities	UIL Director	Spring	Local	Student participation	Student achievement
Recognize and reward student participation	UIL Director	Spring	Local	Recognition Announcements Local newspaper	Recognition Awards Ceremony



**Goal 6: H.P. Webb Elementary will recruit, evaluate, and retain superior personnel.**

**Performance Objective 1: To provide staff who are capable of providing a quality education for all students**

<b>Strategy</b>	<b>Person Responsible</b>	<b>Timeline</b>	<b>Resources</b>	<b>Formative Evaluation</b>	<b>Summative Evaluation</b>
Recruit and retain personnel who are highly qualified	Principal	Yearly	Local TIA, TII EPTR	Verification of Qualifications References checked	Highly qualified report Performance Results of staff
Evaluate professionals with PDAS, Evaluate paraprofessionals with the PAKS and with the use of job descriptions.	Principal	Yearly	Local	Walkthroughs Observation Summaries	Summative Final Evaluations
Provide instruction by highly qualified (HQ) staff: <ul style="list-style-type: none"> <li>• HQ Teachers in core subject areas</li> <li>• Instructional Paraprofessionals</li> </ul>	Supt. Principal	Quarterly	TIA, TIIA TIID, TV TIC, ESL SCE, TIII	CIPS and strategies	TAKS TAKS I
Provide staff development for teachers, paraprofessionals, & staff <ul style="list-style-type: none"> <li>• With staff input</li> <li>• Intensive, sustained, research-based</li> </ul>	Principal	March-May	TIA, local, TIID, TIIA TIII	Staff Development Calendar	TAKS TAKS I

**Goal 7: H.P. Webb Elementary will maintain a system of assessing and continually monitor and improve the safety of students, faculty, and staff.**

**Performance Objective 1: To provide training for staff to maintain a system of assessing, monitoring, and improving the safety of students, faculty, and staff**

<b>Strategy</b>	<b>Person Responsible</b>	<b>Timeline</b>	<b>Resources</b>	<b>Formative Evaluation</b>	<b>Summative Evaluation</b>
CERTS Training	Principal	June	Local	Attendance at ESC 17	Completion Certification
Local Staff Development	Principal	Yearly	Local	Attendance at Staff Meetings	Successful Emergency Drills
Emergency Drills	Principal Nurse	Yearly	Local	Conducting Drills	Drill Log
Provide for prevention of and education in these areas: <ul style="list-style-type: none"> <li>• Unwanted physical or verbal aggression</li> <li>• Sexual harassment</li> <li>• Other forms of bullying In schools, On school grounds In school vehicles</li> </ul>	Principal Counselor	Daily	TIV Local	Incidents reported each 6 weeks	PEIMS incidents reports

**Goal 7: H.P. Webb Elementary will maintain a system of assessing and continually monitor and improve the safety of students, faculty, and staff.**

**Performance Objective 2: To provide a system to evaluate the assessment, monitoring, and improvement of safety of students, faculty, and staff**

<b>Strategy</b>	<b>Person Responsible</b>	<b>Timeline</b>	<b>Resources</b>	<b>Formative Evaluation</b>	<b>Summative Evaluation</b>
Safety Audit	Principal with ESC support	Yearly	Local	Ongoing with Support from ESC	Results of Audit
Emergency Drills	Principal Nurse	Yearly	Local	Conducting Drills	Drill Log

## **Comprehensive Needs Assessment**

Webb Elementary is an EE-5 campus with an enrollment of 352 students. The low income percentage is 75.62%. The campus received a Recognized rating. To make this rating, 75% of students in all groups must pass TAKS subjects: reading/ELA; writing; math, science, and social studies.

### **Students Strengths and Needs**

#### **Adequate Yearly Progress—Federal Accountability**

The campus met the federal accountability, Adequate Yearly Progress (AYP). AYP is similar to the state accountability but it includes two additional target populations—Special Education and Limited English Proficient-- that must also meet TAKS standards.

#### **Performance Based Monitoring (PBM)—Performance Bases Monitoring Analysis System Reports (PBMAS)**

See PBMAS Chart

Areas for improvement are in the Special Education program. Indicators requiring analysis and interventions are: identification of students; LEP representation; Placement of students in least restrictive environments for 6-11; and TAKS only participation. Strategies to correct problems in these areas will be a focus of the District.

#### **State Accountability**

See TAKS Charts for student scores.

### **Staff**

#### **Highly Qualified Teachers**

See the HQ District Chart showing district and campus progress toward state goals. 100% of the teachers in the core subject areas met NCLB highly qualified standards!

### **Parent Involvement Strengths**

Open House and Parent-Teachers Conferences are very well attended (Close to 100%)! Parents come to school twice each year to get their child's report card and conference with teachers. Parents are in the ABC Club and the campus has excellent participation for parent volunteers!

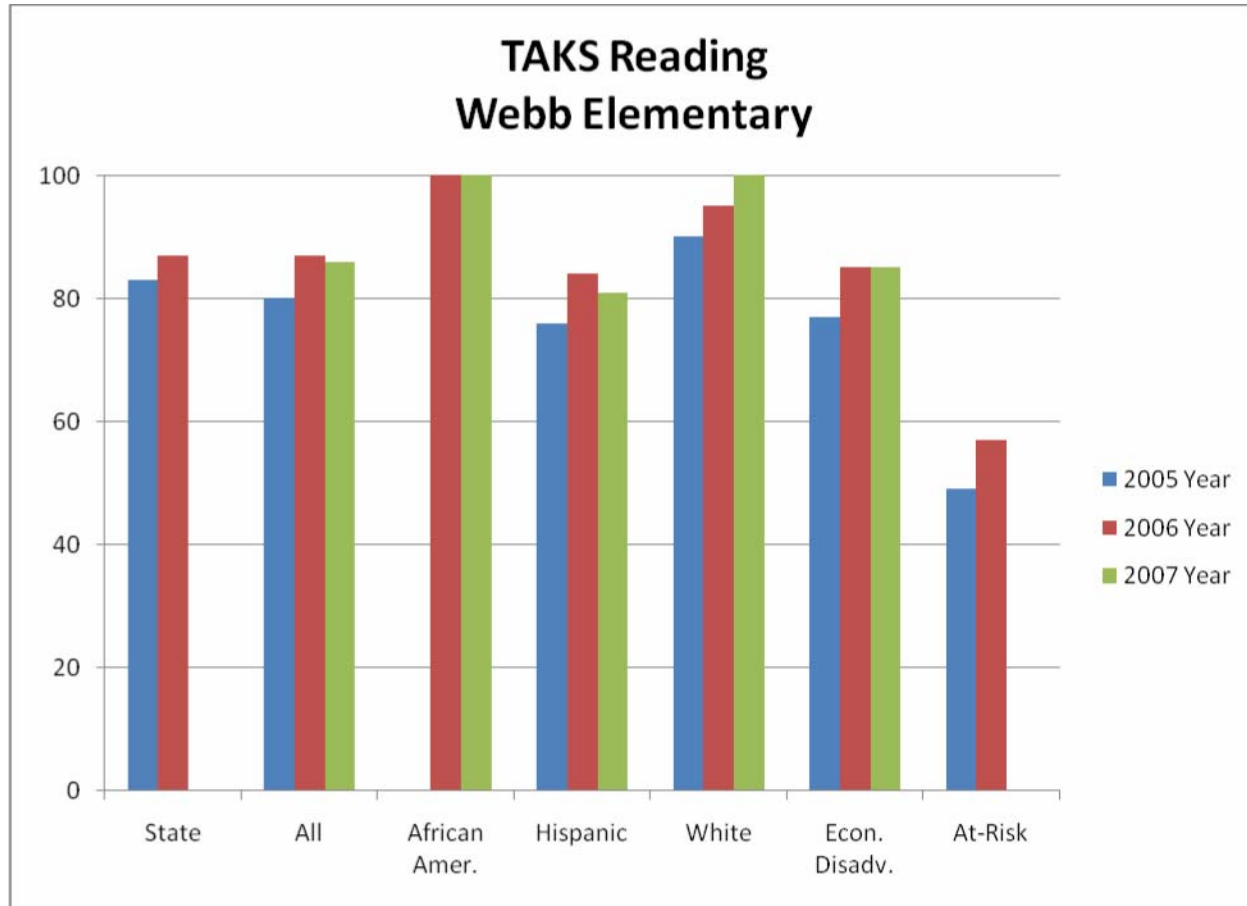
Strengths observed according to staff surveys were: 1) Information on state assessments and proficiency levels; 2) Parent Teacher conferences; 3) Newsletters and other communications to parents; and 4) Flexible number of parent meetings.

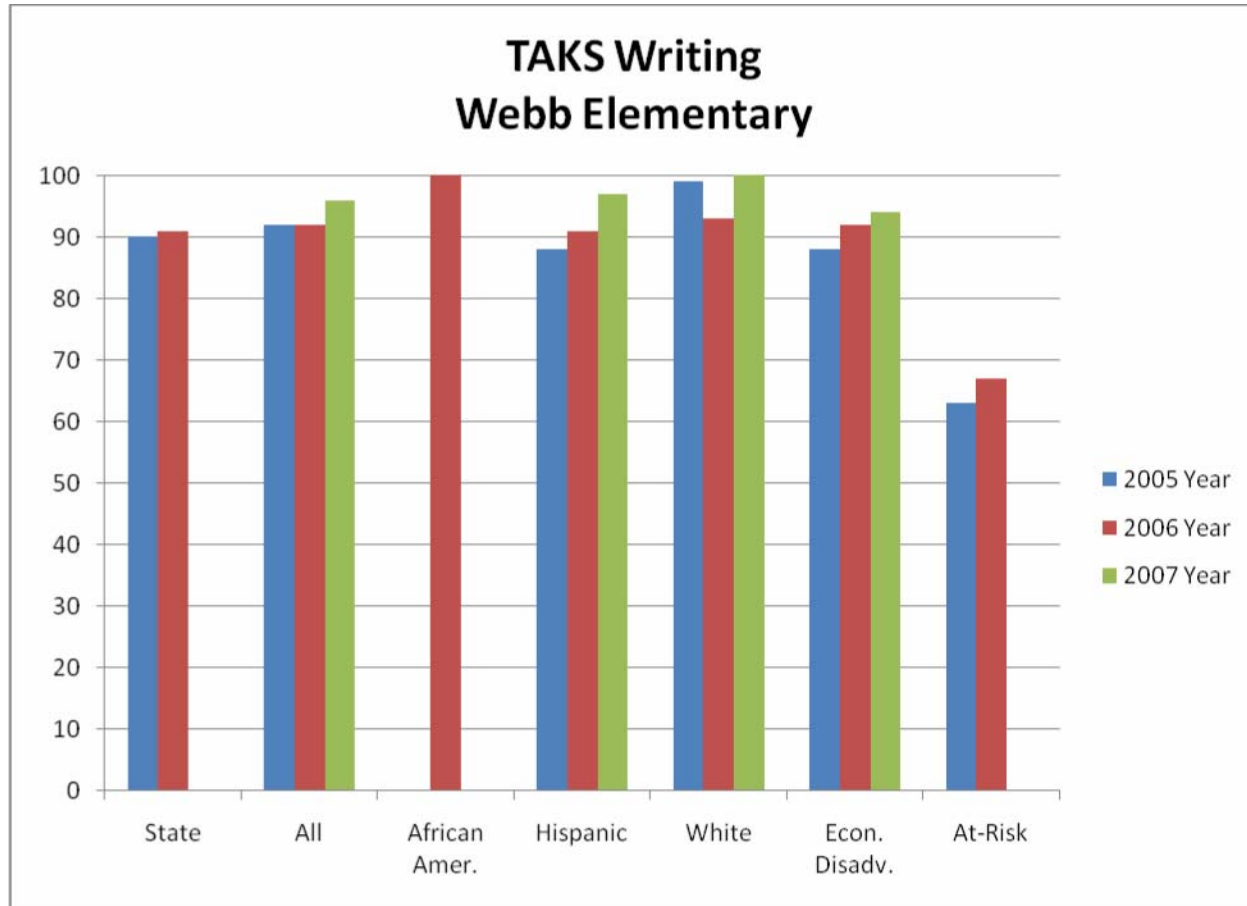
**Needs**

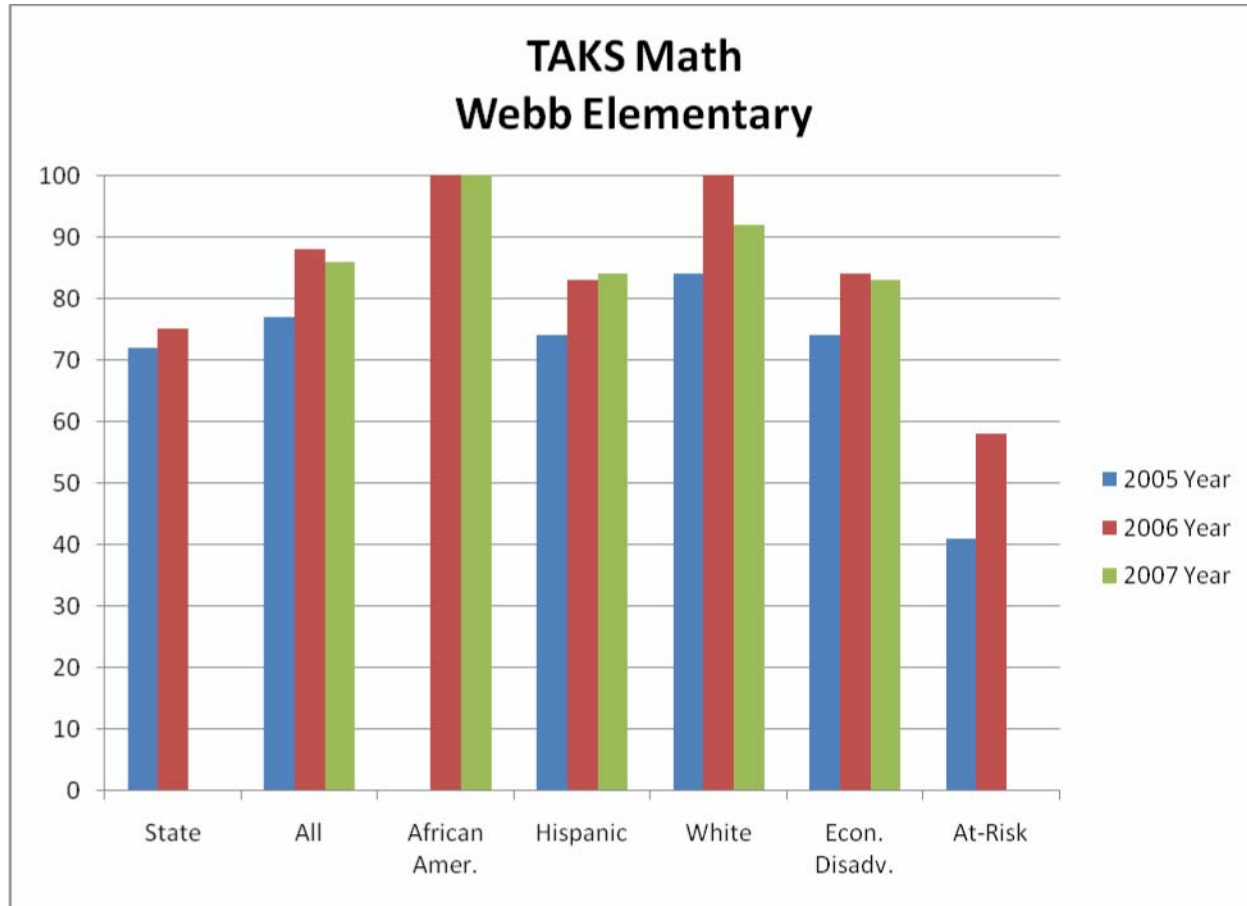
An area needing improvement was informing parents about special programs of the district.

**Facilities**

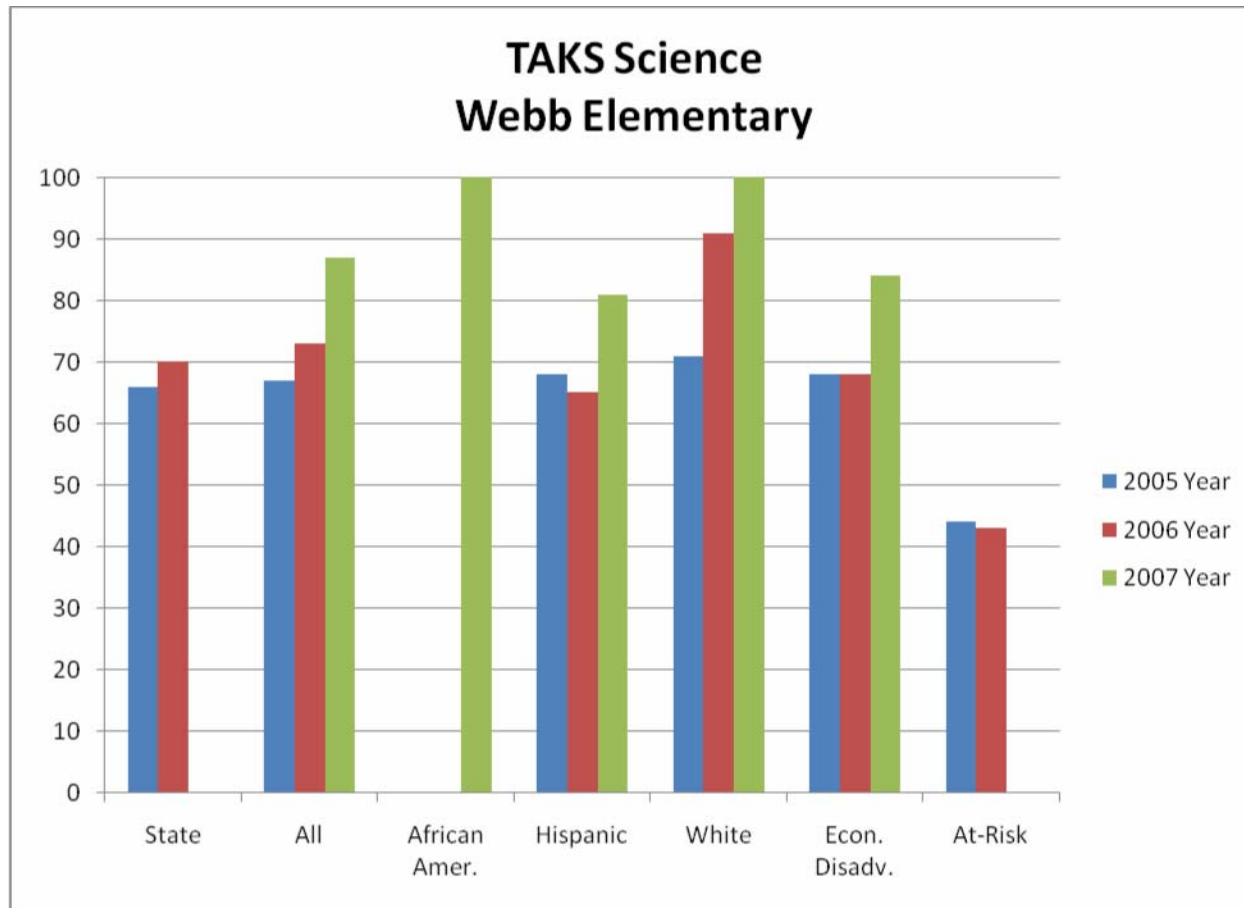
Facilities are very well kept! The need is for continual upkeep. Technology updates are always a concern to make sure students have the computer and labs needed. The district has a comprehensive maintenance and facility plan to allow for improvement in student performance.











**Performance Based Monitoring Analysis System**

<b>Programs</b>	<b>Program Indicators</b>	<b>⊛Performance Level 2007</b>	<b>Performance Level 2008</b>	<b>Performance Level 2009</b>	<b>Performance Level 2010</b>
<b>Bilingual/English as a Second Language (BE/ESL)</b>	All indicators met/exceeded state standard				
<b>Career and Technology Education (CTE)</b>	All indicators met/exceeded state standard				
<b>No Child Left Behind (NCLB)</b>	All indicators met/exceeded state standard				
<b>Special Education (SPED)</b>					
	TAKS Only Participation Rate	1			
	Less Restrictive Environment ages 6-11	1			
	SPED Identification	2			
	LEP Representation	1			

*⊛A performance Level of 0 is the best score and a 3 is the most undesirable score. Any level other than 0 may require a program analysis, interventions, and an improvement plan.*

**Multi-Year Progress Toward Meeting NCLB Highly Qualified Goals**

<b>state objectives</b>	<b>State Targets</b>	<b>Olton ISD</b>	<b>Olton High School</b>	<b>Olton Jr. High</b>	<b>Webb elem</b>
<b>1. Percentage of Classes Taught by Highly Qualified Teachers</b>					
<b>2006-07</b>	100%	100%	100%	100%	100%
<b>2005-06</b>	100%	99.32%	100%	100%	95.24%
<b>2004-05</b>	90%	87.74%	83.95%	89.80%	96%
<b>2003-04</b>	80%	94.85%	96.63%	92.86%	100%
<b>2. Percentage of Highly Qualified Teachers</b>					
<b>2006-07</b>	100%	100%	100%	100%	100%
<b>2005-06</b>	100%	98.28%	100%	100%	95.24%
<b>2004-05</b>	90%	93.33%	88.89%	94.12%	96%
<b>2003-04</b>	80%	98.33%	100%	93.33%	100%
<b>3. Percentage of Teachers Receiving High-Quality Professional Development</b>					
<b>2006-07</b>	100%	100%	100%	100%	100%
<b>2005-06</b>	100%	100%	100%	100%	100%
<b>2004-05</b>	97%	100%	100%	100%	100%
<b>2003-04</b>	94%	100%	100%	100%	100%